Dear Colleagues,

Welcome to the fourth edition of the College of Health Professions’ (CHP) Year in Review! CHP students and faculty are doing groundbreaking research impacting the lives of patients and their families. In this year’s Year in Review, we shine a spotlight on some of our most crucial Primary Health Care research. A major part of this research sought to better understand how a patient’s health is affected by where they live, work, and play – or more formally known as the social determinants of health (SDOH).

By applying what we learn from these lessons, we can continue to focus on the importance of primary health care to not only improve individual and population health but also advance health equity. Through these steps, CHP can continue our commitment to being a college where health and wellness are paramount.

The Lienhard School of Nursing’s 50th anniversary year culminated in a critically important conference centered on this very topic. Our annual “Primary Health Care Conference: Striving for a Culture of Health” addressed a wide range of issues – from the environment to racial and economic justice to community engagement around education, and much more. The conference included regional and national leaders, health care providers, scholars, educators, and activists, who are on the frontlines of efforts to build a culture of health with tools they need to integrate key principles related to primary health care into their work.

Over the course of the last year, CHP was extremely productive in a number of areas, including:

- The launching of the new Center for Research in Primary Health Care, which will facilitate research into this essential area and includes researchers across CHP
- The Nursing PhD program proposal was submitted to the New York State Education Department (NYSED), which is the only program of its kind in the mid-Hudson region, and it will prepare graduates to assume leadership positions in academia and health care settings, and focus on primary health care research [Note: the PhD in Nursing has been approved and the inaugural class will enter in fall 2017]
- The proposal to offer a physician assistant studies program on our Westchester Campus starting in 2017 received all internal approvals and is on track to meet NYSED and pre-accreditation proposal submission [Note: the PA-Pleasantville Program has been approved and will have its inaugural class in fall 2017]
- The Lienhard School of Nursing was named a Hartford Center for Geriatric Nursing Excellence, a distinguished accomplishment that furthers the development of nurse leaders in gerontology, a vital field in light of our aging population. Lienhard is the second in New York State to have this designation. New York University (NYU) was the first, and there are only 60 designated programs in the U.S.

On behalf of the College of Health Professions, I invite you to read our Year in Review to learn more about the groundbreaking and innovative opportunities that our students have available and share in my excitement about the continued growth and expansion of our college to better meet the health care needs of our community.

Sincerely,
Harriet R. Feldman, PhD, RN, FAAN,
Dean and Professor, College of Health Professions
Pace University

Connect with us: @chpatpace
About the College of Health Professions

Established in 2010, the College of Health Professions at Pace University offers programs at the bachelor’s, master’s, and doctoral level that are designed to prepare students for impactful careers in health care practice and health-related research. It is the college’s goal to create innovative and complex programs that reflect the changing landscape of the health care system.

At the College of Health Professions, students receive hands-on clinical training and have the opportunity to gain experience by applying their developing skills in real world settings at many of the regions’ clinical facilities.

The College is currently made up of several growing and important areas of study, which include nursing, physician assistant, communication sciences and disorders, and health science.

Vision

The College is recognized for its innovative leadership in education, practice, scholarship, and service to improve health and the health professions.

Mission

The College’s mission is to educate and challenge diverse students for the health professions to be leaders, innovators, and lifelong learners, who will positively impact local, national, and global health.

Values

Commitment to Quality Care  ■  Cultural Competence  ■  Innovation  ■  Integrity  ■  Interprofessional Collaboration  ■  Scholarship

UNIQUE PARTNERSHIPS

- CVS Health offers preceptorships for Family Nurse Practitioner (FNP) students.
- Westchester Medical Center Health Network is partnering with the College of Health Professions and the Lubin School of Business to offer a unique executive training program to lead the system transformation of health care delivery in the mid-Hudson region.
- Pace’s Physician Assistant studies program works in close partnership with Lenox Hill Hospital, an acute care teaching hospital with a full range of health care services for the New York City community.
- The Lienhard School of Nursing partners with the Joanna Briggs Institute, a growing, dynamic international collaboration involving nursing, medical and allied health researchers, clinicians, academics, and quality managers across 40 countries on every continent. Nearly all of our Doctor of Nursing Practice (DNP) graduates have a publication in the Joanna Briggs online journal before they graduate.
- The Communication Sciences and Disorders (CSD) program works with the OASIS program (Ongoing Academic and Social Instructional Support) at Pace University to offer CSD majors the opportunity to work with children with Asperger’s syndrome, autism spectrum disorder, learning disabilities, nonverbal learning differences, and related challenges.

CHP: Home to Four Important Centers

1. The Center of Excellence’s Advancing Leadership, Partnerships, and Scholarship (ALPS) Department is dedicated to supporting the academic mission of the College through external funding, facilitation of faculty scholarship, student opportunities, partnerships, and leadership development. ALPS also implements CHP’s Global Strategic Plan.

2. The Clinical Education Labs (CEL) offer state-of-the-art resources on both Westchester and New York City campuses, including a variety of clinical learning opportunities, ranging from fundamental skills to high-fidelity simulation.

3. University Health Care (UHC) has been providing accessible, high-quality health care since the 1970s. Services are available for students, faculty, staff, alumni, and their families. As part of the Lienhard School of Nursing, UHC was one of the first nurse-run and nurse-managed university health care centers in the nation.

4. The Center for Research in Primary Health Care is committed to improving population health by conducting and disseminating research in primary health care.
Q: What is primary health care, and how is Pace University involved in providing this type of care?

A: Primary health care (PHC) is a population-based approach that looks beyond the one-to-one interaction of patient and provider to focus on social determinants that affect health. These include access to healthy food, clean air and water, good education, and social justice. PHC also examines how community factors can help solve health problems. Though PHC has been a foundational pillar of our education at Lienhard School of Nursing for many years, it has recently gained traction in the world of health and health research.

Q: What is the purpose of the Center for Research in Primary Health Care?

A: We created the Center for Research in Primary Health Care (CRPHC) to facilitate research into this essential area. The Center includes researchers from across CHP, and all research faculty in the College have access to the Center.

Q: What types of research are being done through the center?

A: The Center has formed research teams that will investigate a variety of areas, including gerontology, health promotion across the wellness-illness continuum, health systems and services, quality and safety, and global health.

Q: What are the goals and objectives of the Center and how will they be accomplished?

A: The mission of the Center is to improve population health by conducting and disseminating research in primary health care. The goal is to advance health for everyone.

Over the next few years, we hope to identify best practices that facilitate primary health care, support social justice by addressing health disparities, and address care interventions across settings. We plan to develop research initiatives with multiple organizations and in collaboration with a diverse group of individuals, families, and communities. We will explore various funding streams in support of our work and will use technology to advance research and education.

Q: How is the Center helping faculty with their research?

A: The Center works strategically and effectively to promote and support faculty research. One of the challenges of doing research, especially with vulnerable populations, is accessing a specific patient population. The Center fosters networking among faculty, who can then share access to specific patient populations. For example, if one researcher plans to do a study to improve outcomes for HIV positive women, another faculty member might facilitate an introduction to a health care professional who works with this population.

Q: How can I learn more?

A: Visit our website at www.pace.edu/CRPHC. This initiative is new, so we will be adding to the site over the next 12 months and beyond. We are eager to apply the lessons learned through our research to advance health for all.
Regional and national leaders joined health care workers in November 2016 for CHP’s Primary Health Care Conference: Striving for a Culture of Health. “The conference provided a wonderful opportunity for the Lienhard School of Nursing to celebrate its 50th anniversary by showcasing our leadership in primary health care while exploring a wide-range of topics with colleagues,” says Dean Harriet R. Feldman. Participants included scholars, health care practitioners, educators, and activists — all working on the front lines of building healthier communities.

Three keynote speakers addressed a diverse range of health care issues.

In her talk, “Primary Health Care from Harlem to Harare,” Mary Bassett, MD, MPH, commissioner of the New York City Department of Health and Mental Hygiene, addressed issues of racial and economic injustice as they relate to health equity. Health disparities have more to do with poverty and segregated neighborhoods than lifestyle choices, she told her audience. “A black baby is three times more likely to die in the first year of life than a white baby here in New York City.” She also spoke of the arc of history and the long legacy of Jim Crow: “Segregation hurts all of us — not just in the form of hurt feelings, but hurt that is written on people’s bodies.”

Michael Myers, managing director of the Rockefeller Foundation, spoke of blurring lines between primary health care, prevention, and public health, in his address, “Primary Health Care: An Opportunity to Think Even Bigger.” “These lines can be an impediment to creating a culture of health,” he said. He gave an example of a community health worker in Liberia, who was working five miles from “Ebola ground zero.” When the worker noticed a cough spreading between local children, the worker alerted health officials. This action contained what turned out to be a pertussis outbreak. Myers also addressed the concepts of resilience in health care and spoke about the relationship between human health and the health of our environment.

Bronx Borough President Ruben Diaz, Jr., spoke about “Poverty and Health in the Bronx.” Of the 62 counties in New York State, the Bronx is often last in health outcomes, he said. “Though progress has been made, there is still much to be done.” He spoke about #NOT62, an initiative to increase health in his borough. As part of the initiative, high schools now have salad bars and farmers’ markets are taking electronic benefit transfer (EBT) cards. To motivate more people to get regular screenings for colon and prostate cancer, Diaz shared a video letting his constituents know he was getting screened. “Don’t trivialize the power of social media,” he said.

In addition to the keynote addresses, there was a panel discussion on the culture of health led by Pace University nursing alumna Lucia Alfano. Participants included Carmen Farina, New York City Schools chancellor; Philip Landrigan, MD, MSc, FAAP, dean for global health, professor of preventive medicine, and professor of pediatrics, Icahn School of Medicine, Mt. Sinai; and Andrea Mata, senior manager for community health initiatives, Office of Public Private Partnerships, New York City Housing Authority.

Farina spoke about engaging with communities to ensure children attend school. Children might not attend school if their clothes are dirty or if they’re hungry, she said. To address this issue, some city schools now have laundromats and food pantries. Toothbrushes and toothpaste are also distributed in schools. Though the schools are committed to all aspects of health, one key priority is mental health, she said. Last, Farina addressed the importance of working with parents before a child enters school.

Landrigan focused on factors that cause disease, like childhood cancer and asthma. He noted that when members of a community

Carmen Farina, NYC Schools Chancellor with Andrea Mata, Senior Manager for Community Health Initiatives, Office of Public/Private Partnerships, NYC Housing Authority

Dean Harriet R. Feldman with Sophie Kaufman, DPS and Professor Carol Roye.

Michael Myers, Managing Director, The Rockefeller Foundation, Dean Harriet R. Feldman, Robert Guimento, Sr. Vice President and Chief Operating Officer, NYU Lower Manhattan Hospital and Mary Bassett, MD, Commissioner, NYC Department of Health and Mental Hygiene.
work together, health risks can be abated. “In the ’70s, when scientific evidence showed the danger of lead, partnerships were formed among health professions and other groups to remove lead from gas and paint,” he said.

The conference also included lively roundtable discussions. Michael Plotkin, Pierre Van Cortlandt Middle School assistant principal, led a conversation on education. Afaf Meleis, PhD, PS, FAAN, professor of nursing and sociology, University of Pennsylvania School of Nursing, spoke about safety and violence against women with participants at her roundtable. Eileen Sullivan-Marx, PhD, RN, FAAN, dean of New York University College of Nursing, led a discussion on community coalitions for health/elder care and nurse-midwife Ruth Watson Lubic, EdD, RN, CNM, FAABC, FAAN, FNAM/JOM, led her group in a talk on community coalitions for maternal/child health.

At the end of the conference, Andrew Revkin, Pace University senior fellow for environmental understanding, urged participants to take what they had learned and apply it to their work. Rather than a “think outside the box” approach, he suggested a “no box” approach. Revkin spoke of a day when medical schools become health schools, when health and wellness are normalized and medicine is the last resort.

The conference was particularly motivating for current students, said Dean Harriet R. Feldman. “I spoke with students who were inspired by the impact the speakers have on the health of their communities. It is my hope that they will go on to build a culture of health in their own careers.”
Virtual Service Animals Improve Lives of Elderly

Older adults are vulnerable to isolation, depression, and loneliness — problems that can lead to delirium, falls, and even death. “Delirium, especially, can be costly to manage and dangerous for the patient,” says Sharon Wexler, PhD, RN, FNGNA. The problem is compounded by a shortage of health care workers experienced in gerontology, she says.

As part of the New York City Economic Development Corporation Pilot Health Technology grant, Professor Sharon Wexler and Lin Drury, PhD, RN, are studying how the use of virtual service animals can improve the care of hospitalized seniors through a program called care.coach. The professors previously studied the program’s effects on homebound seniors.

The professors say the results have been impressive, with patients showing improvement in speech, attitude, outlook, and behavior. They also need fewer restraints and have fewer falls when using the program.

Through care.coach, animal avatars displayed on a tablet are connected to live health care advocates, who are trained in gerontology by Drury and Wexler. The advocates monitor patients, keeping them company and reminding them to take medications. Advocates also alert emergency services when necessary. “The program provides patients with a consistent persona and does not require them to be technology savvy,” says Drury. Conversations are recorded and transcribed to text, so there is oversight to ensure that advice is helpful and appropriate.

Care.coach has access to family photos, music and voice recordings, care plans, and contact information for health care providers. One man, who came to the hospital extremely delirious and needing restraint, was calmed when his tablet displayed photos of race horses and played music from the Kentucky Derby. “He had worked at a race track when he was younger, and when he saw the photos and heard the music, he smiled and tapped his fingers to the beat,” says Wexler.

The program also saves lives. Drury tells of a hospitalized elderly man experiencing chest pains “He decided not to call the nurse. He didn’t want to bother anyone,” she says. “But when his dog avatar told him to call, he listened, and it saved his life.”

CHP Launches Palliative Care Website

CHP recently launched its new Palliative Care website, www.pace.edu/chp/palliative-care, giving health care providers a generalist’s view on palliative care and offering information and resources to use in courses and in practice.

The site was developed with consultant, Karol DiBello, DNP ’14, MS ’01, BSN ’99, and an interprofessional group of faculty from nursing and physician assistant studies. The team included Professors Sharon Wexler and Lin Drury, along with Carol Epstein, PhD, RN, Toby Haghenbeck-Numinn, PhD, RN, Kate Kinston, MMSc, PA-C, and Renee McLeod-Sordjan, DNP ’11, MS ’06, BSN ’95, BS (DYS) ’86, RN, FNP-BC.

“They know, wisdom, and commitment to champion palliative care are deeply appreciated and reflected in this website,” said colleague Joanne Singleton, PhD, RN.

The new website is funded by a grant from the Hugoton Foundation. Prior to launching the site, the team asked outside experts to review the content and offer areas for improvement. Experts also assessed the value of this initiative using a scale of one to 10, with 10 being the highest.

“All external content experts gave the initiative a 10 rating,” said Singleton. “They said, ‘This is a very important and often overlooked or undervalued area of care,’ and ‘I’m so pleased Pace University’s College of Health Professions is including palliative care in its education,’ and ‘This is important for caregivers.’”

A crucial feature of the site is the Ask the Expert section, where faculty and students can pose palliative care questions to DiBello. Questions can be posted Monday through Friday during the fall and spring semesters, and DiBello will post her answers the following Monday.

“This website will serve as an enduring resource for palliative care education of students in the College of Health Professions,” says Dean Harriet R. Feldman, who served as principal investigator on the Hugoton Foundation grant. “It will last beyond the lifetime of this grant and will be available to future students, as well as graduates dealing with palliative care issues in their clinical practice.”
The Lienhard School of Nursing has joined the National Hartford Center of Gerontological Nursing Excellence (NHCGNE). “This is a prestigious honor and a testament to the expertise of our faculty and the quality of our research,” says Professors Carol Roye, Lin Drury, and Sharon Wexler, who were instrumental in obtaining the membership.

The recognition will help further the gerontological research being done at CHP, including work in gerontechnology by Wexler and Drury (see pg.12).

The NHCGNE is a collaboration between the Gerontological Society of America’s Coordinating Center and schools of nursing that have demonstrated the highest level of commitment to the field of gerontological nursing, says Roye. Members of NHCGNE enjoy strong collaborative relationships that are built through access to more than 300 gerontological nursing leaders. Members also share cutting-edge best practices in faculty and curriculum development. NHCGNE’s mission is to enhance and sustain the capacity and competency of nurses to provide quality care to older adults. This is accomplished through faculty development, advancing gerontological nursing science, facilitating adoption of best practices, fostering leadership, and designing and shaping policy. Their vision is optimal health for all older adults.

Lienhard is the second nursing school in New York State to have this designation, following NYU. There are 60 designated programs in the United States.

Addressing Loneliness in Older Adults: An Animal Assisted Therapy Intervention

The purpose of this grant was to test an innovative intervention to reduce loneliness in an inpatient sample of older adults using the GeriJoy virtual service dog on a tablet device at Jamaica Hospital (see pg.12).

Pilot Health Tech NYC Professors Lin Drury and Sharon Wexler

Long Acting Reversible Contraceptives (LARCs): A Remedy for Teen Pregnancy that Presents New and Poorly Understood Risks to Reproductive Health

The purpose of this grant was to assess teens’ sexual risk behaviors. An electronic survey was also sent, and they were interviewed about their attitudes on using LARCs. The survey also included their concerns about STIs/HIV and plans to go for their yearly checkups.

American Nurses Foundation (ANF) Professor Carol Roye

Nurse-Patient Assignment Survey: How Nurses Learn to Make Assignments

The purpose of this grant was to rent an exhibit booth at the Academy of Medical-Surgical Nurses 2016 Annual Convention to conduct a descriptive study on nurse-patient assignments using an online survey with a purposive sample of nurses attending the conference.

Sigma Theta Tau International Zeta Omega Chapter Dr. Stephanie Allen

Home Care Providers’ Experience of Translating Evidence-based Fall Prevention Exercise into Practice

The purpose of this grant was (1) to obtain exploratory, descriptive information that will provide insights into the barriers to and facilitators of the implementation of fall prevention programs in home care settings, and (2) to collect stakeholders’ feedback on the physical activity program which the PI has developed from her pilot RCTs.

Eugenie and Joseph Doyle Research Partnership Fund at VNSNY Professor Kyeongra Yang

Healthy Smiles: A Focus on Oral Health Education

The purpose of this grant was to hold an oral outreach one-day event in an underserved school in NYC.

NCCPA Health Foundation Nadzeya Tsytsyna (student) and Denise Rizzolo, PhD, PA-C (Faculty Advisor)

CHP Funding
Nine CHP students gave a presentation on their spring-break trip to Costa Rica with Winifred Connerton, PhD, RN, CNM. They highlighted the health care systems, practices, and cultures of the island. The trip, which is open to all CHP students, was the school’s first study-abroad program in Costa Rica. In addition, two students presented a video about their study in Belize.

In March, first-year nursing students in Future Leaders in Health Care organized a bone marrow drive to register potential donors. Cheek swabs were taken from 35 people. The PACE LHII PA Program NYC class of 2018 raised more than $19,000 on behalf of the Leukemia and Lymphoma Society.

In July, CSD student Lisa-Marie Serrone ’17 published an article, “Music Therapy for Dementia Patients,” in Advance for Speech and Hearing. The piece focuses on creative approaches to cognitive stimulation in Alzheimer’s patients.

At the annual Light the Night Soirée last October, the PACE LHII PA Program NYC class of 2017 received the Manhattan Mission Award in recognition of last year’s fundraising and participation in the Light the Night walk. Program Director Susan Cappelmann, MS, PA-C, MT (ASCP), accepted the award on behalf of the program.

For the past two years in December, LSN students have presented evidence-based research at the annual Mt. Sinai research day. Nursing students from the Accelerated BSN and RN-4 programs presented on a variety of topics, from preventing pressure ulcers to reducing medication errors. “These students will have a major impact on their field. As students, they are already presenting evidence-based research that will change patient care,” said Professor Sharon Wexler.
In April, the following students, alumni, and faculty presented at the multiple Eastern Nursing Research Society Conferences.

- Angela Mercedes, DNP ‘16, MS ‘13, RN, FNP; Precilla Fairman, DNP ‘16, MS ‘09, BS ‘98, RN, FNP-BC; Lisa Hogan DNP ‘16, FNP, RN, and Reni Thomas, DNP, FNP, RN; presented “The Effectiveness of Structured Multidisciplinary Rounding in Acute Care Units on Length of Stay and Satisfaction of Patient and Staff: A Systematic Review.”

- Fatema Sadeque-Iqbal, DNP ‘16, FNP, RN; Helen Walter, DNP ‘16, FNP, RN; Rose Ulysse, DNP ‘16, RN, FNP; Doreen Castillo, DNP ‘16, RN; and Professor Joanne Singleton presented “The Effectiveness of School-Based Family Asthma Educational Programs on the Quality of Life and Number of Asthma Exacerbations of Children Five to 18 Years with a Diagnosis of Asthma: A Systematic Review.”

- Jason Slyer, DNP ‘11, MS ‘04, RN, and Marie Truglio-Londrigan, PhD, RN, presented “Shared Decision-Making for Research, Practice, and Education: An Integrative Review.”

- Professor Kyeongra Roye, along with Jane Champion, PhD, DNP, FNP, PAANP, FAAN, from the University of Texas, Austin, presented “Understanding the Health Needs of Dominican Adolescents.” Roye also presented “A Comparison of HIV-Positive and Negative Black and Latina Women Living in HIV-Dense Neighborhoods” with Barbara DiCicco-Bloom, PhD, RN, from City University of New York.

- Professor Carol Roye, PhD, MS ‘11, RN, FNP-BC, from the National Institute of Nursing Research, presented “Determinants of Quality of Life in Patients with Chronic Abdominal Pain” with Onyinyechi Ozoji, National Institute of Nursing Research; Lee Anne Sherwin, PhD, FNP-BC, RN, Sinclair School of Nursing, University of Missouri; Nicolaas Fourie, PhD, NINR, and Sarah Abey, PhD, RN, NINR.

- Paule Joseph, PhD, from the National Institute of Nursing Research, presented “Determinants of Quality of Life in Patients with Chronic Abdominal Pain.”

Showcase
News and Events
In April, CHP hosted the annual Scholarship Day Celebration, a gathering of CHP students, faculty, and staff in celebration of research and scholarship. The event, hosted by CHP’s Center of Excellence, was held on the Pleasantville and New York City campuses with video-conferenced presentations and digital displays of student and faculty posters. A record number of 146 attendees participated in the celebration on the New York campus. Posters featuring the works of PA, communication sciences and disorders, nursing students and faculty filled the room and covered the walls. In Pleasantville, a record 200 attendees joined the celebration with an impressive display of posters by nursing students and faculty. This year’s theme was “Future Leaders.”

Dean Harriet R. Feldman gave greetings and presented three awards: Professor Toby Haghenbeck-Nunnink, Dean’s Award for Outstanding Teaching; Professor Kyongra Yang, Dean’s Award for Outstanding Research/Scholarship; Professor Jason Slyer, Dean’s Award for Outstanding Service.

In August, nursing and Pace University LHH PA students taking an ethics course saw and discussed the film “Made in India” with co-directors Rebecca Haimowitz and Vaishali Sinha. The documentary focused on surrogacy in India and the ethical dilemmas involved in medical tourism and sparked insightful comments and questions. There were 40 ABSN students, 75 LHH PA students, and six faculty members in attendance. Nursing and PA students sat together, learned about each other’s programs, and answered questions as a group. “This is the first event of our interprofessional education committee, with hopes of many more to come,” said Joanne Knoesel, MSN, RN-BC, CNE.

In honor of its 50th anniversary, Leniard School of Nursing held two inspiring panel discussions featuring prominent graduates. Students gained valuable insights on the ever-changing challenges of health care and received advice on how to be successful in their future careers. Spring semester panelists were: Lauren Willson-Johnston, MPA ’94, BS ’81, AAS ’79, Bonnie Corbett, MS ’78, FNP, NENA-BC, VP of Patient Services, Hudson Valley Hospital Center; Audrey Murphy, Esq., RN, Executive VP and Chief Legal Officer, Hackensack University Medical Center, and Dean Harriet R. Feldman moderated the discussion. Fall semester panelists included: Denise Davin, consultant and former chief human resources officer and labor and employment counsel, Visiting Nurse Service of New York; Catherine Manley-Cullen, MS ’96, RN, CEN, senior director of nursing—emergency services, medicine and oncology, NYU Medical Center; and Lauren Wilson-Johnston.

Bonnie Corbett, MS ’78, FNP, NENA-BC, vice president of patient services, Hudson Valley Hospital Center; and Andrey Murphy, Esq., RN, executive vice president and chief legal officer, Hackensack UMC. Dean Harriet R. Feldman moderated the discussion. Fall semester panelists included: Denise Davin, consultant and former chief human resources officer and labor and employment counsel, Visiting Nurse Service of New York; Catherine Manley-Cullen, MS ’96, RN, CEN, senior director of nursing—emergency services, medicine and oncology, NYU Medical Center; and Lauren Wilson-Johnston.
In March, Professor Andrea Sonenberg, and DNP students lobbied with the American Association of Nurse Practitioners on Capitol Hill for health policy reforms. They worked to promote access and improvement of health care for veterans, people needing home care, diabetics, and those at risk of opioid overdose.

In May, Professor Andrea Sonenberg was among a select group invited to the Pan-American Health Organization (World Health Organization) to attend a meeting on “Transforming and Scaling Up Nursing Education in the Region of the Americas towards Universal Health” in Washington, DC.

In January, Patty Myers, MS, MT (ASCP), CLS, (pictured above) director of the Clinical Education Labs at CHP, presented an educational program on preventing medication errors at the Society for Simulation in Health Care conference in San Diego, CA. This was the largest gathering of simulation health care professionals in the world.

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Professor Ellen Mandel, DMH, MPA, PA-C, attended the Creating Space VI conference, part of the Canadian Conference on Medical Education, in Montreal in April. Mandel presented a poster, “Empathy Change During PA Education.” She said, “My poster was well received, as Canada now has three PA programs in addition to their military PA program.”

PA Professor Jennifer Hofmann Ribowsky, MS, PA-C, is one of five faculty recipients of the 2016-17 Innovation in Teaching Grants. Her project is “Concept Mapping as an Adaptive Learning Technology,” and she will present at the 2017 Faculty Institute in mid-May on the New York City campus.

Dean Harriet R. Feldman, recently served a two-year term as AACN board member-at-large and was re-elected for another year. She has been active in nursing education at the state and national levels, including past service on the board of Nurses Educational Fund, Inc.; as a member of the New York State Board of Nursing; as president of the New York State Council of Deans of Nursing; and as board chair of the Commission on Collegiate Nursing Education. Feldman’s work with AACN includes service on the Government Affairs Committee, the Mentoring Subcommittee, and as a State Grassroots Liaison.

Professor Ellen Mandel presenting a poster in Montreal April 2016.

Professor Andrea Sonenberg with DNP Students at the American Association of Nurse Practitioners on Capitol Hill in Washington, DC, March 2016.

Marie-Claire Roberts, PhD, RN, and Angela Northrup, PhD, MS ’05, RN, FNP, presenting their EBP projects.

Marie-Claire Roberts, PhD, RN, and Angela Northrup, PhD, MS ’05, RN, FNP, also presented their research programs. ABSN and RN-4 students presented posters of their EBP projects for the community health course. Scher said, “The Pace students are excellent and are an inspiration to our staff at JHMC.”

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Professors Sharon Wexler and Lin Drury, partnered with Kathleen Scher ’79, EdD, RN, senior vice president and chief nursing officer of Jamaica Hospital Medical Center, to develop the first nursing research day at Jamaica Hospital, held December 2015. Professors Wexler and Drury discussed evidence-based practice and research and quality improvement. Marie-Claire Roberts, PhD, RN, and Angela Northrup, PhD, MS ’05, RN, FNP, also presented their research programs. ABSN and RN-4 students presented posters of their EBP projects for the community health course. Scher said, “The Pace students are excellent and are an inspiration to our staff at JHMC.”
Roberts, Wexler, and Drury, presented: “The Use of an Avatar Virtual Service Animal to Improve Outcomes in Hospitalized Older Adults,” which was funded by Pilot Health Tech NYC.

Esma Paljevic, EdD, CPNP, along with Roberts, Wexler, and Drury, presented: “EBP Throughout the Curriculum: ACE-ERI for Student and Faculty Success.”

Professor Wexler and Pollak, along with a tech developer Victor Wang, presented at the Gerontological Society of America Annual meeting in New Orleans, LA., in November. Wexler and Pollak presented two papers on behalf of Pace University’s gerontechnology research team. “Use of an Avatar Enhanced Care Team to Improve Outcomes in Hospitalized Older Adults” and “Older Women’s Perceptions of Cardiac Rehabilitation: A Qualitative Pilot Study.”

That same month, Professor Sharon Wexler presented a poster at the Leadership Conference of the Hartford Centers of Geriatric Nursing Excellence, “Use of an Avatar Virtual Service Animal to Improve Outcomes in Hospitalized Older Adults.” The Gerontechnology Research Team is composed of faculty members including Wexler, Drury, and Roberts, graduate students Pollak, Kirstie Crespo ’16, and Jinah Kim, MS ’16, and undergraduate students Danielle Voll ’16, Anesha Narain ’16, Brian Davis ’17, Tommy Nguyen ’17, Fatoumata Kamaso ’17, and Danielle Bard ’17.

In December, Professor Sharon Wexler presented a poster at the Registered Nurse Labor Management Initiative Symposium, sponsored by Local 1199. The poster won first prize for best research.

Promoting Health in Haiti hosted a dinner in December to support the education of family nurse practitioners in Haiti. Adjunct faculty member Gretha Fievre ’14, MA, RN, was honored for her support of Haiti and Haitian communities. Professor Carol Roye, is a founder of Promoting Health in Haiti.

In November, Debbie Sassano received a Professional Skills Certificate of Achievement. She has completed the following programs: Customer Service Training, Time Management Training, Addressing Emotions at Work, Women at Pace Forum, Goal Setting Training, and PMDP Training.
In March, Professor Keville Frederickson, (pictured above) was awarded the prestigious Pace University Scholarly Research Award for her work in London with the Haitian diaspora. Frederickson’s research focuses on the experiences of Haitians who were living outside of Haiti during the 2010 earthquake. The study was conducted in Paris, Montreal, and Brooklyn. The award will support the final phase of the study in London. Data was collected through interviews with Haitians who were affected either by the loss or injury of a family member or close friend or the loss of their home.

In April, Professors Jane Bear-Lehman, Renee McLeod-Sordjan, Jason Slyer were inducted into the National Academies of Practice (NAP) as distinguished practitioners and fellows. NAP is an interdisciplinary, nonprofit organization. Members represent 14 health care professions and serve as distinguished advisors to health care policy makers in Congress and elsewhere. New members were inducted following a forum on “Interprofessional Practice and Education. Embracing Transformational Change” at a membership banquet in Baltimore, MD.

In April, Sophie Kaufman, and Pace University LHHPA Program NYC Chair Susan Cappelmann, presented the Best Student Poster Awards in the program to Merav Darzi, Ashley Delattis, and Carl Pluviose for their poster, “Is Vaginal Birth after Cesarean Delivery a More Viable Option Than a Repeat Cesarean Delivery?” Kaufman and Linda Carozza, PhD, CSD program director, presented the Best Student Poster Award in the program to Lisamarie Serrone for “Young at Heart: A Literature Review of Cognition and the Importance of Music Therapy for Individuals with Dementia (A Proposal).” In May, Sandra B. Lewenson, EdD, RN, FAAN, received the prestigious R. Louise McManus Medal. The award, the highest honor bestowed by the Teachers College, Columbia University Nursing Education Alumni Association, was given to Lewenson for her long and distinguished service to the nursing profession. Lewenson joins an impressive list of notable nurses who are former recipients of the award, including Stella Goosnay, Lucile Petry Leone, Mildred Montag, Martha Rogers, Hildegard Peplau, Eleanor Lambertson, Margaret McClure, Lucille Joel, Diane Mancino, Virginia Henderson, Nettie Birnback, M. Louise Fitzpatrick, Robert Piemonte, Faye Abdullah, and Cathryn Welch, among many others. These nurses exerted a lasting impact on the profession.

The 2016 Innovator Award was presented to two Pace University alumnae at Hackensack University Medical Center as part of the Spirit of Pace Awards Dinner at the American Museum of Natural History in June. Awardees were Dianne A. M. Aroh, MS ‘92, RN, NEA-BC, executive vice president, chief nursing and patient care officer, and Audrey C. Murphy, executive vice president, chief legal officer.
Susan Cappelmann was honored with the Faculty Award for Distinguished Service. According to the nomination, “She leads by example and is an excellent mentor for the newer faculty.”

Tracy Van Ness received a Pace University Bronze Medal Jefferson Award. Winners were chosen for their contributions and the examples they set forth. Since 2008, Pace University has proudly celebrated students, faculty, and staff who embody the highest levels of achievement and leadership in urban health.

In May, Professor Joanne Singleton, (pictured above) received the prestigious Kenan Award for Teaching Excellence, and was honored at the New York Commencement for her outstanding service and dedication to her students.

More than 20 CHP faculty and staff members were honored at Pace University’s annual employee recognition ceremonies in November. In addition to awards for years of service, several notable awards were presented:

- **Susan Cappelmann** was honored with the Faculty Award for Distinguished Service. According to the nomination, “She leads by example and is an excellent mentor for the newer faculty.”
- **Tracy Van Ness** received a Pace University Bronze Medal Jefferson Award. Winners were chosen for their contributions and the examples they set forth. Since 2008, Pace University has proudly celebrated students, faculty, and staff who demonstrate the highest degree of commitment to service as part of the Jefferson Awards Champions. Since then, 60 Jefferson Bronze Awards have been distributed to two national winners awarded.
- **Lisa Bardill Moscaritolo ’14** and **John Cronin ’11**.
- **Nursing student Emerald Rodriguez ’18** was also honored with a Jefferson Award for service. Rodriguez is a junior and a first-year resident assistant in Alumni Hall, who works with the Nursing First Year Interest Group.
- She has been a treasurer for Future Leaders in Health Care, an orientation leader, and a member of Campus Community Action and Research and Gamma Sigma Sigma, a community service sorority. She participates in many community service opportunities, including Pace Makes a Difference Day, Paint-A-School, and Alternative Spring Break. She aspires to be a psychiatric nurse at the Veterans Administration.

Three Lienhard School of Nursing Professors were inducted into the New York Academy of Medicine: Professors Lucille Ferrara, Carol Roye and Rhonda Maneval, EdD, RN, executive associate dean. Academy Fellows are distinguished medical and health professionals who embody the highest levels of achievement and leadership in urban health.

At a ceremony honoring Pace University Family Nurse Practitioner students, Catherine Concert, DNP ’11, MS ’98, BSN ’84, AAS ’78, FNP-BC, a four-time Lienhard School of Nursing alumnus (and active adjunct professor) presented her son Tom Concert, BS ’04, Cert of Advanced Graduate Study ’17, NEA-BC, with the Student of the Year Award. This is the same award Concert won when she studied nursing at Pace University. The award recognizes scholarship and exceptional dedication to the ideals of the Lienhard School of Nursing.
In 2015, Professor Stephanie Allen PhD, RN, published a white paper on the Infor Health Care website called “The Connection Between Nurses Working at Top of and Patient Care.”

In January, the journal i-Perception published “The Bouba-kiki Phenomenon Tested Via Schematic Drawings of Facial Expressions: Further Validation of the Internal Simulation Hypothesis” by Sethu Karthikeyan, PhD; Bianca Rammairone, and Vijayachandra Ramachandra, PhD.

In December 2015, Professor Andrea Sonenberg published the article “Implementing the ACA: The Influence of Nurse Practitioner Regulatory Policies on Workforce, Access to Care, and Primary Care Health Outcomes” in Poverty and Public Policy.

In January, Professor Andrea Sonenberg published an op-ed in The Journal News about the role of nurses in improving health care.

In April, Professor Marie Truglio-Londrigan and Professor Sandra B. Lewenson published an article in The Journal of Nursing about the role of nurses in improving health care.

PA completion program students and Pace LHH PA Program students often submit their literary works, which are co-authored with Professor Denise Rizzolo and Christine Lazaros Amendola, MS, PA-C. Many are published, and some have garnered prestigious national awards. Here is a list of recent articles by students from both programs:


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